

**Undergraduate Program in Public Health Studies  
Krieger School of Arts and Sciences  
Johns Hopkins University**

Gordis Teaching Fellowship

The Undergraduate Program in Public Health Studies invites doctoral students in the Bloomberg School of Public Health to apply to teach on the Homewood campus as part of the Gordis Teaching Fellowship program. With approximately 500 students, Public Health Studies is one of the largest undergraduate majors in the Krieger School of Arts and Sciences. The curriculum includes core courses and electives covering a broad range of public health topics. Gordis Teaching Fellows enrich the course offerings by teaching small elective courses in their area of expertise. Fellows receive a stipend of \$8,000 per course. The Gordis Teaching Fellowship Program supports up to 10 courses per year.

**Eligibility**

Doctoral candidates from any department in the Bloomberg School of Public Health are eligible to apply. To be considered, applicants must be nominated by a supervising faculty member who will serve as a teaching mentor. Applicants must also have approval of their department chair and doctoral advisor. Part-time students are eligible to apply. However, preference will be given to full-time students. Fellows must be in the dissertation phase of their studies by the start of the semester in which they teach.

**Expectations**

Each Fellow will develop and teach a 3-credit, semester-long course in their area of expertise. Course material should build on foundational and core courses. Teaching methods should be appropriate for a small class (< 20 students). Fellows will be expected to attend a meeting once per semester to discuss their teaching experiences.

**Application Process**

Interested applicants must submit the following materials electronically to Caroline Barry ([cbarry8@jhu.edu](mailto:cbarry8@jhu.edu)) by 5:00 PM on August 15, 2021:

1. **Application form and checklist**
2. **Cover letter** that gives a brief overview of the proposed course, describes your teaching philosophy, and explains why you would like to be a Gordis Teaching Fellow. Please include a brief paragraph on how your proposed course will explore or address issues of equity, diversity, or health disparities.
3. **Nomination letter** from a faculty member who will serve as your teaching mentor. This letter should discuss your qualifications to teach the proposed course as well as your potential for excellence in teaching, generally.
4. **Approvals** from your department chair and doctoral advisor. Both your department chair and doctoral advisor must certify that, if awarded a Gordis Teaching Fellowship, you will be able to devote the necessary amount of time to teaching and be allowed to accept the Fellowship stipend.

5. **Proposed course syllabus** detailing the course learning objectives, schedule of topics, readings, assignments, exercises, grading, and course policies. Course proposals should be appropriate for upper-level undergraduates in a seminar format (enrollment < 20). Fellows teach semester-long (13 weeks), 3-credit courses that meet either 3 days per week (M/W/F) for 50 minutes each day or 2 days per week (M/W, W/F, or T/TH) for 75 minutes each day. Course proposals should be designed to fit the applicant's preferred format. Specific days/times are negotiable and will be set to meet the needs of the Public Health Studies program while accommodating, to the extent possible, scheduling constraints of the Fellow.
6. **Brief course description** suitable for publication in the course catalog.
7. **Current curriculum vitae**.
8. **Current Transcript** (an unofficial copy is acceptable).

### **Timeline**

Applications are due by 5:00 PM on August 15, 2021. Applicants who advance in the review process will be interviewed in early September. Award notification letters will be sent by October. Fellows will be expected to teach in the Spring 2022 or Fall 2022 semester. Fellows who demonstrate teaching effectiveness may be invited to teach again.

Interested individuals are encouraged to contact Dr. Maria Bulzacchelli, the Public Health Studies Director ([mbulzac1@jhu.edu](mailto:mbulzac1@jhu.edu)), to discuss course ideas prior to submitting the application.

To learn more about the Public Health Studies program, please visit the program website: <http://krieger.jhu.edu/publichealth/>

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Gordis Teaching Fellowship Application Checklist

**\* Checklist must accompany each application \***

<b>Applicant Name:</b>	
<b>JHSPH Department:</b>	
<b>JHSPH Mentor:</b>	
<b>Mentor's Department:</b>	
<b>JHSPH Dept. Chair Signature OR E-mail Approval:</b>	
<b>JHSPH Doctoral Advisor Signature OR E-mail Approval:</b>	

- Application form
- Cover letter from applicant
- Nomination letter from teaching mentor
- JHSPH Dept. Chair Signature or E-Mail Approval
- JHSPH Doctoral Advisor Signature or E-Mail Approval
- Proposed course syllabus
- Brief Course Description
- Curriculum Vitae
- Current Transcript (an unofficial copy is acceptable)

*Please submit all application materials electronically to Caroline Barry (cbarry8@jhu.edu), PHS Administrative Assistant. The deadline for submitting applications is 5:00 pm on August 15, 2021. For further guidance, please contact Caroline Barry.*

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Gordis Teaching Fellowship Application

**I. Applicant Information**

<b>Name</b> ( <i>last, first, m.i.</i> ):			
<b>Mailing Address:</b>			
<b>City, State, Zip:</b>			
<b>Phone:</b>		<b>Alternate Phone</b>	
<b>E-mail address:</b>			
<b>JHSPH Dept.:</b>			
<b>JHSPH Mentor:</b>			
<b>Anticipated degree completion date:</b>			

**II. Course Information**

<b>Title</b>	
<b>Suggested Prerequisites or Corequisites</b>	

**Brief Course Description (suitable for catalog and SIS)**

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**Please describe any special requirements (classroom setup, technology, etc.)**

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**Please check in which semester you would prefer to teach:**

Spring 2022     Fall 2022     No preference

*Please submit all application materials electronically to Caroline Barry (cbarry8@jhu.edu), PHS Administrative Assistant. The deadline for submitting applications is 5:00 pm on August 15, 2021. For further guidance, please contact Caroline Barry.*

*Late or incomplete applications will not be considered.*